

HR:

Teacher Name:

Date of Report: 09/20/06

*Shrewsbury Public Schools*

# Grade 1 Report Card 06-07



# Walter J. Paton School

**Phone 508-841-8626**

Jayne Wilkin, Principal

## ATTENDANCE

	T1	T2	T3
Absences			

<i>English/Language Arts</i>	T1	T2	T3
Read fluently at grade level			
Understand new vocabulary			
Make connections between text and personal experience			
Determine important parts in text			
Analyze the meaning of poems and provide evidence from the text			
Draft, revise, and edit stories and poems			
Write brief summaries of information gathered through research			
Use conventions of grammar, punctuation, and capitalization			
Spell grade level words taught to date when used in daily writing			
Give effective oral presentations			
Make inferences about stories and support them with evidence from the text			
Use knowledge of text features to locate facts in non-fiction			

<i>Science</i>	T1	T2	T3
Use the skills of inquiry effectively			
Identify the differences between living and non-living things			
Describe the life cycles of trees			
Show how trees and butterflies adapt to their environment			
Show how the sun's energy is used for photosynthesis			
Describe the life cycle of a butterfly/metamorphosis			
Contrast inherited and environmental influences on living things			
Know that sound is produced by vibrating objects			
Know that sound as an energy form causes motion or creates change			
Recognize the relationship between vibration and pitch			
Describe earth's water cycle			
Describe how water changes from one state to another			
Compare/contrast solids, liquids, gases based on properties			

## PERFORMANCE LEVELS

EX=Exceeding Expectations

AC=Achievement of the standard

■ = Not assessed this term

PR= Progressing towards the standard

NA= Not achieving the standard

## Mathematics

<i><b>Mathematics</b></i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explain mathematical thinking both orally and in writing			
Measure to the nearest centimeter and inch			
Complete fact and number families for addition and subtraction			
Use symbolic patterns and addition & subtraction patterns			
Identify time to the minute on analog/digital clocks using a.m./p.m.			
Efficiently recall addition and subtraction facts			
Compute elapsed time less than one hour using a clock & calendar			
Knows multiplication facts; 0,5's,10's			
Identify place value in whole numbers and decimals			
Read and write 1 and 2 digit decimals			
Compare and analyze attributes and other features of shapes			
Describe, model, draw, compare and classify two-dimensional shapes			
Identify and draw lines of symmetry on two-dimensional shapes			
Solve addition and subtraction number stories			
Knows multiplication facts through 10 times 10			
Show mastery of related division facts through 100 divided by 10			
Solve number stories using +, -, x, /			
Add, subtract, multiply, and divide to solve problems			
Identify fractional parts of a whole and group			
Collect/organize data using observations/measurements/surveys			
Identify appropriate ways to display data			
Match and construct representations of data sets			

### Teacher Comment

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<i>Social Studies</i>	T1	T2	T3
Describe the way of life for the Wampanoags			
Uses cardinal directions, map scales and legends on maps			
Complete a map of Massachusetts			
Identify New England States on a map			
Describe the concept of bartering			
Describe life in the Plymouth Colony			
Describe life in the Massachusetts Bay Colony			
Understands important events leading to and during the American Revolution			
Understands causes and effects of the American Revolution			
Describe how a community changes over time			
Explain why it is necessary for communities to have governments			
Describe ways in which people influence their government			
Explain the life and achievements of influential people from MA			
Define taxes and the purpose of taxes			
Describe how a community functions			

### Help Your Kids Succeed In School With Good Study Habits

Studies show that children whose parents place a high value on education do significantly better in school than children whose parents do not. Good study habits will help your child succeed in school. Here's how you can help:

1. Establish a regular homework routine
  2. Daily attention to school work for short periods of time are better than the last-minute panic over an assignment. Set a specific study time.
  3. Check over your child's assignments and you will get an idea of what's expected.
  4. Set a specific study area with no distractions such as the TV, radio and phone.
  5. Look over your child's homework. This is a good way to stimulate conversation and build a better relationship with your child. However, do not do your child's homework.
  6. Be available to encourage your child.
  7. Plan for the next day by helping your child get into the habit of organizing things.
  8. Display a love for learning at home. Ask questions; exchange ideas; read books together and separately; allow your child to arrive at personal conclusions.
  9. Complement your child's school experiences with excursions for the entire family.
  10. Above all, let your child see you enjoying new challenges and activities.
- Source: *Parenting.org* (A Service of Boys And Girls Town)

<i>Visual Arts</i>	T1	T2	T3
Uses imagination and originality			
Uses methods and materials effectively			
Understands and uses lesson focus points			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Shows understanding of beat and rhythm			
Follows directions and cooperates in class			

### Performance Levels for Habits of Mind

**C=Consistently**

**S=Sometimes**

**R= Rarely**

<i>HABITS OF MIND</i>	T1	T2	T3
<b>Social Skills</b>			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and property			
<b>Work Habits</b>			
Organizes materials effectively			
Works independently			
Seeks help when appropriate			
Follows directions			
Returns completed homework on time			
Cooperates with others			
Takes risks with new ideas and experiences			
Demonstrates perseverance			
Strives for accuracy			
Produces neat and legible work			
Initiates and completes tasks			